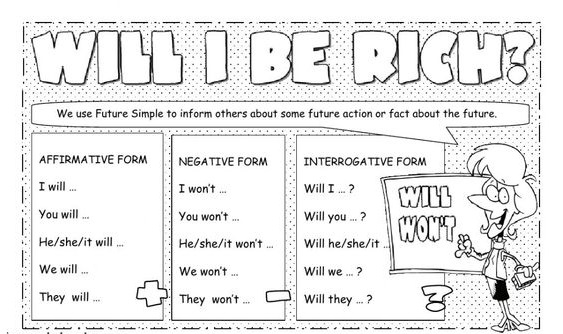
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| **ENGLISH WORKSHEET – 9 TH GRADERS** | |
| **STUDENT’S NAME** | **CLASS** |
|  | 1° |
| **TEACHER: Natalia Domínguez C – Estephanie Morales F.** | |
| **UNIT: Nivelación** | |
|  | |
| **CONTENIDOS**  Comprensión lectora, Gramática: Will, vocabulario: weather . | |
|  | |
| **OBJETIVOS DE APRENDIZAJE**   * Reconocen e identificar información general y específica entendiendo la importancia de información entregada en textos simples tales como noticias, reportajes y letreros. * Identificar estructuras y uso de estructuras de tiempo futuro “Will” en oraciones. * Identificar vocabulario en relación a clima en oraciones simples. | |
| **INSTRUCCIONES**   * En caso que tengas dudas al respecto no te olvides de escribir a : * ndominguez@donboscoantofagasta.cl ( 1°B-D-E) * emorales@donboscoantofagasta.cl (1°A-C) | |



**EXERCISES:**

Write sentences using **“will”.** Sentences can be: (✓) = affirmative (✗) = negative answer (?)=questions

Example: 1) Liza/play the saxophone/in a big band/one day. **(**✓)

**Liza will play the saxophone in a big band one day**

2) Pearl Jam/come/to your birthday party. **(**✓)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) You/retire/before you are 65. (✗)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

4) He/get/a new job. (**?**)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) They/get/ their first pay check someday. **(**✓)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) We/buy a house this year. (✗)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) Our children/go into a space travel. (**?**)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VOCABULARY**

**The weather**

1. Look at the pictures and red the people’s comments.

Which cities are they in?

25°

15°

5°

40°

0°

10°

“The weather here is terrible. It’s ***snowing*** at the moment” Quique is in **PARIS**

1. “This city is great, but the weather is horrible. It’s ***raining*** again today!”

Paul is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. “I’m having a great vacation. The weather is always ***sunny***.”

Gabriel is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. “The city and the food are fantastic, but the weather is ***cloudy***.”

Claudia is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

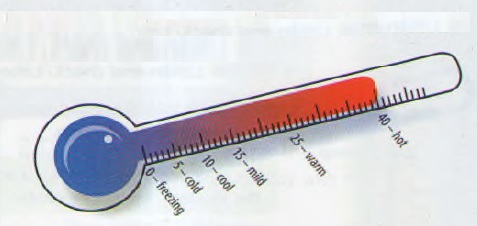
1. “Yesterday, the weather was good, but today it’s very windy.”

Jenn is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. “The weather is bad again today! It’s ***foggy*** and miserable.”

Sam is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Look at the thermometers in the pictures in exercise 1. Complete the sentences about the cities with the temperature words.

In Chicago it’s **COLD.**

1. In Seattle it’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. In Paris it’s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. In Tokyo it’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. In London it’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. In Seoul it’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.